

# Coalbanks Elementary School



## 2021 /2022 Annual Education Results Report

### School Vision Statement

Building community through nurturing relationships and developing global, empathetic citizens.

Construir una comunidad cultivada por relaciones afectivas y el desarrollo de ciudadanos con perspectiva global y empática.

### School Mission Statement

We will strive to nurture an inclusive environment where students learn the skills to be dynamic members of the global community.

Haremos el esfuerzo de promover un ambiente inclusivo donde los estudiantes puedan aprender las habilidades que les permita ser miembros dinámicos en una comunidad global.



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## Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Coalbanks Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.3	84.2	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	87.0	84.8	83.6	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.2	94.6	96.2	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.4	89.3	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	84.7	83.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	74.8	72.7	80.9	78.8	79.5	81.5	Intermediate	Maintained	Acceptable

## Highlights

### Highlights

- When looking at our 3 year trends, we need to celebrate the areas of Citizenship and Education Quality, but there is always room for improvement.
- Coalbanks is above the provincial average in these areas when considering the 3 year trends.
- All 3 stakeholders (students, parents and staff) have indicated high levels in these areas.
- Trends in these areas have been fairly consistent even with the difficult times during the Covid pandemic.
- Education quality results were very high with all stakeholders.

## Challenges to Address

### Challenges

- When schools are in the Very High or Excellent category, the challenge is to be able to maintain or increase in these areas. That is something that as a school community we will need to pay close attention to and ensure we are striving to meet these goals.
- The 2022 student data indicates that students view these results slightly lower than parents and staff. We may want to inquire throughout the year why this would be the case when staff and parents results are considerably higher.

## Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	158	88.6	112	83.8	197	83.4	213	84.8	233	87.0	Very High	Maintained	Excellent
Parent	18	81.1	11	68.5	17	78.6	18	85.2	17	83.5	Very High	Maintained	Excellent
Student	115	79.6	76	85.2	154	76.9	166	75.6	185	82.0	Very High	Maintained	Excellent
Teacher	25	99.2	25	97.6	26	94.5	29	93.8	31	95.5	Very High	Maintained	Excellent

### Evaluation

*A few statements about what the school will be doing to develop citizenship.*

-Overall, we are above the provincial average. Staff and parents scored our school quite high, but our students scored this area slightly lower than parents and teachers. However, our student score is still above the provincial average. The school will continue to implement strategies that promote and educate students around citizenship. Some examples of things we will continue to promote at Coalbanks:

1. Character Education
2. Zones of Regulation
3. School-wide understanding and acceptance of the Inclusion model
4. Promoting student responsible for own actions and decision making.
5. Staff commitment to welcoming students daily at classroom doors and dismissing students daily outside.

## DOMAIN: TEACHING AND LEADING

### Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	158	94.2	112	96.1	197	96.3	213	94.6	233	96.2	Very High	Maintained	Excellent
Parent	18	88.9	11	90.9	17	92.1	18	89.8	17	95.1	Very High	Maintained	Excellent
Student	115	95.7	76	98.7	154	96.8	166	94.6	185	96.8	Very High	Maintained	Excellent
Teacher	25	98.0	25	98.7	26	100.0	29	99.4	31	96.7	High	Maintained	Good

#### Evaluation

Overall, we are above the provincial average in this area. All stakeholders, parents, students and teachers, share a common perspective of a high level of satisfaction. We were above in all the areas for this past year.

This can be attributed to the following factors:

1. Teacher commitment to sound pedagogy (critical thinking, problem solving, authentic engagement, etc.)
2. Ongoing communication with families about our approach to learning and teaching (best practice).
3. Student efficacy because of their high level of engagement and authentic learning.

We should continue to strive for high quality teaching and setting high standards for all learners.

## DOMAIN: LEARNING SUPPORTS

### Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	213	89.3	233	92.4
Parent	n/a	n/a	n/a	n/a	n/a	n/a	18	90.3	17	94.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	166	79.7	185	84.6
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	29	98.0	31	98.6

#### Evaluation

Overall, we are above the provincial average in this area. Teachers and parents scored us above the provincial average, but the students were on par for the provincial average. We should continue to create a welcoming, safe, caring, respectful and learning environment. Student response to these questions are contextual and the school will continue to strive for a welcoming, caring, respectful and safe learning environment at all times for all students, and encourage student conversation as to what this looks like.

## DOMAIN: LEARNING SUPPORTS

### Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	213	83.9	233	84.7
Parent	n/a	n/a	n/a	n/a	n/a	n/a	18	74.2	17	74.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	166	85.9	185	86.7
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	29	91.7	31	92.8

#### Evaluation

Overall, we are above the provincial average in this area. Out of the three groups, parents had the lowest level of satisfaction. Providing parents with clarity regarding supports and services throughout the school may be helpful. Also, some parents who may never be aware of supports and services may struggle with answering this questions, where families that do access the various services are more comfortable to respond. However, students and staff are quite pleased with this domain as indicated in the results.

## DOMAIN: LEARNING SUPPORTS

### Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	43	73.3	36	84.5	42	77.2	45	72.7	48	74.8	Intermediate	Maintained	Acceptable
Parent	18	50.0	11	72.2	17	69.0	16	65.3	17	65.9	Intermediate	Maintained	Acceptable
Teacher	25	96.7	25	96.8	25	85.4	29	80.0	31	83.7	Low	Maintained	Issue

### Evaluation

In this area, we scored considerably lower than the provincial average. Initially we thought it may be due to COVID-19; however, every school that completed this survey perhaps identified higher results in this area. Parents have not been involved this past year with things such as hot lunches, Christmas concert, community events, etc. Attendance on School Council Meetings were very low (less 5 parents above our executive). However, we have returned to normal operations and will reinstate all of the things that made Coalbanks unique. We have already introduced various clubs, co-curricular opportunities, parent volunteers, etc. and will continue to welcome parents to our school at appropriate times. Coalbanks will continue to work alongside our School Council to organize events and various opportunities for parents to become involved in their child's school. Last year we introduced a 'year-end school community barbeque, which was a huge success. We will continue to make this an annual event and make this a wonderful way of celebrating each school year.



## SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	43	84.7	36	88.0	43	89.5	47	88.6	48	92.8	Very High	Maintained	Excellent
Parent	18	79.6	11	84.1	17	89.3	18	85.8	17	88.6	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	25	89.8	25	92.0	26	89.7	29	91.4	31	97.0	Very High	Maintained	Excellent

### Evaluation

*A few statements about what the school is doing to develop a breadth of strong programs.*

*TO BE COMPLETED*

## SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	43	71.7	36	54.5	40	65.4	46	78.0	47	79.4	High	Improved	Good
Parent	18	63.0	11	35.0	15	70.8	17	65.2	16	75.0	High	Improved	Good
Teacher	25	80.4	25	74.0	25	60.0	29	90.7	31	83.7	Intermediate	Improved	Good

### Evaluation

Overall, our results are slightly lower than the provincial average. However, we need to focus on articulating the work we do in this area with parents. Perhaps COVID has hindered this with parents not being in the school. The overall trend regarding lifelong learning indicates that teachers have growing confidence in the impact of their instruction and over time parents have become more confident that their students are being taught the necessary skills for success in the future.