

Coalbanks Elementary School



2022/23 Annual Education Results Report

School Vision Statement

Building community through nurturing relationships and developing global, empathetic citizens.

Construir una comunidad cultivada por relaciones afectivas y el desarrollo de ciudadanos con perspectiva global y empática.

School Mission Statement

We will strive to nurture an inclusive environment where students learn the skills to be dynamic members of the global community.

Haremos el esfuerzo de promover un ambiente inclusivo donde los estudiantes puedan aprender las habilidades que les permita ser miembros dinámicos en una comunidad global



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Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Coalbanks Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.4	87.3	87.3	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	82.9	87.0	85.2	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.8	96.2	96.2	88.1	89.0	89.7	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.7	92.4	92.4	84.7	86.1	86.1	n/a	Declined	n/a
	Access to Supports and Services	77.2	84.7	84.7	80.6	81.6	81.6	n/a	Declined Significantly	n/a
Governance	Parental Involvement	72.7	74.8	76.0	79.1	78.8	80.3	Low	Maintained	Issue

Highlights

Highlights

When looking at our 3 year trends, we need to celebrate the areas of Citizenship and Education Quality, but there is always room for improvement. This past year we did have a decline from the previous year, but still at 92.8 which is higher than the provincial and division results.

-Coalbanks is above the provincial average in these areas when considering the 3 year trends. We currently are at 96.2 which is exciting.

-All 3 stakeholders (students, parents and staff) have indicated high levels in the areas of Education Quality, Student Learning Engagement, Citizenship, and Welcoming and Caring Environments, even though this one current year may be lower than previous years, we can still celebrate that we are above the provincial and division 3 year data.

Challenges to Address

Challenges

-When schools are in the Very High or Excellent category, the challenge is to be able to maintain or increase in these areas. That is something that as a school community we will need to pay close attention to and ensure we are striving to meet these goals.

-The 2022 –2023 student data indicates that students view these results slightly lower than parents and staff. We may want to inquire throughout the year why this would be the case when staff and parents results are considerably higher. This example could be in the area of Student Learning Engagement. Our students were quite a bit lower in this area than staff and parents. These results are considerably lower when looking at students results and the difference is almost a 30% difference. This would be something we would need to investigate.

-The other area of significant decline is in the area of Access to Supports and Services. The past few years supports in our schools have definitely been noticeable and we feel the results this past year have indicated that. Schools are trying to support the best they can, but supports have definitely dropped over the past few years.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	112	83.8	197	83.4	213	84.8	233	87.0	251	82.9	Very High	Maintained	Excellent
Parent	11	68.5	17	78.6	18	85.2	17	83.5	14	84.3	Very High	Maintained	Excellent
Student	78	85.2	154	76.9	166	75.6	185	82.0	207	72.6	Very High	Declined	Good
Teacher	25	97.6	26	94.5	29	93.8	31	95.5	30	92.0	Intermediate	Maintained	Acceptable

Evaluation

-Overall, we are above the provincial and division 3-year averages. Staff and parents scored our school quite high, but our students scored this area slightly lower than parents and teachers. However, our student score is still above the provincial average, but lower than staff and parents. The school will continue to implement strategies that promote and educate students around citizenship. Some examples of things we will continue to promote at Coalbanks:

1. Concepts of Character Education.
2. Zones of Regulation.
3. School-wide understanding and acceptance of the Inclusion model.
4. Promoting student responsible for own actions and decision making.
5. Staff commitment to welcoming students daily at classroom doors and dismissing students daily outside.
6. Cobra Club which focuses on student leadership.
7. Grade 4/5 Lunchroom leaders.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	213	84.2	233	87.3	251	84.4	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	18	88.9	17	98.0	14	95.2	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	166	63.9	185	67.3	207	64.5	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	29	100.0	31	96.7	30	93.3	n/a	Maintained	n/a

Evaluation

Overall, we are above the provincial average in this area. Parents and staff share a common perspective of a high level of satisfaction. However, our student results for this past year were lower than staff and parents and somewhat lower than the provincial average. This is consistent when looking at 3 year trends.

This can be attributed to some of the following factors:

1. Staff has a commitment to sound pedagogy (critical thinking, problem solving, authentic engagement, etc.).
2. Ongoing communication with families about our approach to learning and teaching (best practice).

We should continue to strive for high quality teaching and setting high standards for all learners.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	112	96.1	197	96.3	213	94.6	233	96.2	251	92.8	Very High	Declined	Good
Parent	11	90.9	17	92.1	18	89.8	17	95.1	14	85.4	Very High	Maintained	Excellent
Student	76	98.7	154	96.8	166	94.6	185	96.8	207	94.2	Very High	Declined	Good
Teacher	25	98.7	26	100.0	29	99.4	31	96.7	30	98.9	Very High	Maintained	Excellent

Evaluation

Overall, we are above the provincial and division averages in this area. All stakeholders, parents, students and teachers, share a common perspective of a high level of satisfaction. We were above in all the areas for this past year.

Similar to the above category, we feel the same factors contribute to these great results.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	213	89.3	233	92.4	251	89.7	n/a	Declined	n/a
Parent	n/a	n/a	n/a	n/a	18	90.3	17	94.1	14	91.1	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	166	79.7	185	84.6	207	79.1	n/a	Declined	n/a
Teacher	n/a	n/a	n/a	n/a	29	98.0	31	98.6	30	99.0	n/a	Maintained	n/a

Evaluation

Overall, we are above the provincial and division averages in this area. Teachers and parents scored us above the provincial average, but the students were on par for the provincial average. We should continue to create a welcoming, safe, caring, respectful and learning environment. Student response to these questions are contextual and the school will continue to strive for a welcoming, caring, respectful and safe learning environment at all times for all students, and encourage student conversation as to what this looks like.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	213	83.9	233	84.7	251	77.2	n/a	Declined Significantly	n/a
Parent	n/a	n/a	n/a	n/a	18	74.2	17	74.7	14	73.1	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	166	85.9	185	86.7	207	84.5	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	29	91.7	31	92.8	30	74.0	n/a	Declined Significantly	n/a

Evaluation

This past year our staff have scored this section considerably lower than previous years. We feel it is because of the lack of supports provincially to help support our complex classrooms. This is an area where we are slightly lower than the provincial and division averages. Providing parents with clarity regarding supports and services throughout the school may be helpful. Also, some parents who may never be aware of supports and services may struggle with answering this questions, where families that do access the various services are more comfortable to respond. Educators are being asked to do more in our classrooms with less supports than previous years.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	36	84.5	42	77.2	45	72.7	48	74.8	44	72.7	Low	Maintained	Issue
Parent	11	72.2	17	69.0	16	65.3	17	65.9	14	65.2	Intermediate	Maintained	Acceptable
Teacher	25	96.8	25	85.4	29	80.0	31	83.7	30	80.3	Low	Maintained	Issue

Evaluation

To begin with, the data collected from parents is quite low. We only had 14 parents that completed the survey. Parents have scored this area quite low and it would be interesting to investigate this further. We have returned to regular events in our school community such as various clubs, co-curricular opportunities, parent volunteers, etc. and will continue to welcome parents to our school at appropriate times. Coalbanks will continue to work alongside our School Council to organize events and various opportunities for parents to become involved in their child's school. The last couple years we have organized a 'year-end school community barbeque, which was a huge success. We will continue to make this an annual event and make this a wonderful way of celebrating each school year.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	36	88.0	43	89.5	47	88.8	48	92.8	44	90.3	Very High	Maintained	Excellent
Parent	11	84.1	17	89.3	18	85.8	17	88.6	14	88.2	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	25	92.0	26	89.7	29	91.4	31	97.0	30	92.4	Very High	Maintained	Excellent

Evaluation

This is a section we are pleased to hear our results. Overall, we are above the provincial and division results for this past year, but also when looking at previous years. We will keep a close eye on this section now with new curriculum in place for Grades K-6. It will be interesting to see if these results increase or decrease as we navigate the new curriculum.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	38	54.5	40	65.4	46	78.0	47	79.4	42	84.7	Very High	Improved	Excellent
Parent	11	35.0	15	70.8	17	65.2	18	75.0	13	81.0	Very High	Maintained	Excellent
Teacher	25	74.0	25	60.0	29	90.7	31	83.7	29	88.4	High	Improved	Good

Evaluation

Overall, our results are slightly higher than the provincial average. However, we need to focus on articulating the work we do in this area with parents. The overall trend regarding lifelong learning indicates that teachers have growing confidence in the impact of their instruction and over time parents have become more confident that their students are being taught the necessary skills for success in the future.