

Report Card Academic Achievement Indicators

1 2 3 4

What does
this mean?



Purpose of a 1-4 Point Scale



Clarity: clear framework for evaluating student performance

Feedback: offers feedback on strengths and areas of improvement

Standardization: consistent method of assessing learning across schools



Indicator Legend

INDICATOR LEGEND

Academic Achievement Indicators of the Alberta Programs of Study			
1	2	3	4
The quality of evidence is undeveloped and inaccurate in relation to the expectations of the outcome this term.	The quality of evidence is inconsistent and occasionally accurate in relation to the expectations of the outcome this term.	The quality of evidence is fairly consistent and mostly accurate in relation to the expectations of the outcome this term.	The quality of evidence is highly consistent, accurate and insightful in relation to the expectations of the outcome this term.

-below expectations
-difficulty applying concepts
-requires high levels of support

--approaching expectations
-requires some support

-basic understanding of expectations
-may require minimal support

-complete understanding
-is able to apply and transfer understanding independently



Feedback

Report Card Academic Indicator Legend

