

# Coalbanks Elementary School



## 2023/24 Annual Education Results Report

### School Vision Statement

Building community through nurturing relationships and developing global, empathetic citizens.

Construir una comunidad cultivada por relaciones afectivas y el desarrollo de ciudadanos con perspectiva global y empática.

### School Mission Statement

We will strive to nurture an inclusive environment where students learn the skills to be dynamic members of the global community.

Haremos el esfuerzo de promover un ambiente inclusivo donde los estudiantes puedan aprender las habilidades que les permita ser miembros dinámicos en una comunidad global.



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## Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Coalbanks Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.4	87.3	87.3	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	82.9	87.0	85.2	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a	
Teaching & Leading	Education Quality	92.8	96.2	96.2	88.1	89.0	89.7	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.7	92.4	92.4	84.7	86.1	86.1	n/a	Declined	n/a
	Access to Supports and Services	77.2	84.7	84.7	80.6	81.6	81.6	n/a	Declined Significantly	n/a
Governance	Parental Involvement	72.7	74.8	76.0	79.1	78.8	80.3	Low	Maintained	Issue

### Areas of success

When looking at our 3-year trends, we need to celebrate the areas of Citizenship and Education Quality, but there is always room for improvement. The challenge with such high results is the ability to maintain those results. That is why it is important to always look at three-year trends, rather than a one-year snapshot. This past year we did have a decline from the previous year when looking at the Education Quality, but still at 92.8 which is considerably higher than the provincial results.

-Coalbanks is above the provincial average in these areas when considering the 3-year trends. We currently are at 85.2 for Citizenship and 96.2 for Quality Education which is exciting and something we are very proud of.

-All 3 stakeholders (students, parents and staff) have indicated high levels in the areas of Education Quality, Student Learning Engagement, Citizenship, and Welcoming and Caring Environments, even though this one current year may be lower than previous years, we can still celebrate that we are above the provincial and division 3-year data.

### Areas for growth

-When schools are in the Very High or Excellent category, the challenge is to be able to maintain or increase in these areas. That is something that as a school community we will need to pay close attention to and ensure we are striving to meet these goals. We hope we can see following years increase when there may be a year where there is a slight decline.

-The 2023 –2024 student data indicates that students view these results slightly lower than parents and staff. We may want to inquire throughout the year why this would be the case when staff and parents' results are considerably higher. This example could be in the area of Student Learning Engagement. Our students were quite a bit lower in this area than staff and parents. These results are considerably lower when looking at students results, and the difference is almost a 20-30% difference. This would be something we would need to investigate. Perhaps this is a question that we could pose during the Learning Bar Survey.

-The other area of significant decline is in the area of Access to Supports and Services. The past few years supports in our schools have definitely been noticeable and we feel the results this past year have indicated that. Schools are trying to support the best they can, but supports have definitely dropped over the past few years due to the lack of funding in this area. Staff and parents have noticed this change.

# Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Coalbanks Elementary School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	112	83.8	197	83.4	213	84.8	233	87.0	251	82.9	Very High	Maintained	Excellent	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	11	68.5	17	78.6	18	85.2	17	83.5	14	84.3	Very High	Maintained	Excellent	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	76	85.2	154	76.9	166	75.6	185	82.0	207	72.6	Very High	Declined	Good	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	25	97.6	26	94.5	29	93.8	31	95.5	30	92.0	Intermediate	Maintained	Acceptable	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

## Evaluation

-Overall, we are above the provincial 3-year averages. Staff and parents scored our school quite high, but our students scored this area slightly lower than parents and teachers. However, our student score is still above the provincial average, but lower than staff and parents. The school will continue to implement strategies that promote and educate students around citizenship. Some examples of things we will continue to promote at Coalbanks:

1. Concepts of Character Education. **Citizenship Outstanding Bravery Respect Academic**, School Assemblies that promote these concepts/qualities.
2. Zones of Regulation.
3. School-wide understanding and acceptance of the Inclusion model.
4. Promoting student responsible for own actions and decision making.
5. Staff commitment to welcoming students daily at classroom doors and dismissing students daily outside.
6. Cobra Club which focuses on student leadership.
7. Grade 4/5 Lunchroom leaders.
8. School-wide focus of implementing the concept of the 'Golden Rule' – treat others the way you wish to be treated.
9. School-wide recycling program and assisting with classroom clean-up daily to support our caretakers.

# DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

## Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Coalbanks Elementary School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N
Overall	n/a	n/a	n/a	n/a	213	84.2	233	87.3	251	84.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	18	88.9	17	98.0	14	95.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	166	63.9	185	67.3	207	64.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	29	100.0	31	96.7	30	93.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

### Evaluation

Overall, we are in line with the provincial average in this area. Parents and staff share a common perspective of a high level of satisfaction. However, our student results for this past year were lower than staff and parents and somewhat lower than the provincial average. This is consistent when looking at 3-year trends.

This can be attributed to some of the following factors:

1. Staff has a commitment to sound pedagogy (critical thinking, problem solving, authentic engagement, etc.).
2. Ongoing communication with families about our approach to learning and teaching (best practice).
3. Implementation of new curriculum in 3 of the 4 core subject areas (English Language Arts and Learning, Math, Science). New Social Studies curriculum will be introduced in the 2025-2026 schoolyear.
4. Implementation of the Universal Design for Learning within our school.
5. Professional Learning is always a focus on student engagement and what best practice looks like in our classrooms.

We should continue to strive for high quality teaching and setting high standards for all learners. When doing so, education and learning become the major priority.

# DOMAIN: TEACHING AND LEADING

## Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Coalbanks Elementary School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	112	96.1	197	96.3	213	94.6	233	96.2	251	92.8	Very High	Declined	Good	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	11	90.9	17	92.1	18	89.8	17	95.1	14	85.4	Very High	Maintained	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	76	98.7	154	96.8	166	94.6	185	96.8	207	94.2	Very High	Declined	Good	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	25	98.7	26	100.0	29	99.4	31	96.7	30	98.9	Very High	Maintained	Excellent	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

### Evaluation

Overall, we are above the provincial averages in this area. All stakeholders, parents, students and teachers, share a common perspective of a high level of satisfaction. We were above in all the areas for this past year. What has been interesting to reflect on is that our students rate the Education Quality very high, yet on Engagement they rank us quite low. Perhaps the students need to clearly understand what the section on Engagement is truly asking.

Similar to the above category, we feel the same factors contribute to these great results.

# DOMAIN: LEARNING SUPPORTS

## Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Coalbanks Elementary School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	213	89.3	233	92.4	251	89.7	n/a	Declined	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	18	90.3	17	94.1	14	91.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	166	79.7	185	84.6	207	79.1	n/a	Declined	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	29	98.0	31	98.6	30	99.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

### Evaluation

Overall, we are above the provincial averages in this area. Teachers, students and parents scored us above the provincial average. We should continue to create a welcoming, caring, respectful and safe learning environment. Student response to these questions are contextual and the school will continue to strive for a welcoming, caring, respectful and safe learning environment at all times for all students, and encourage student conversation as to what this looks like.

# DOMAIN: LEARNING SUPPORTS

## Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and ser-

	Coalbanks Elementary School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	213	83.9	233	84.7	251	77.2	n/a	Declined Significantly	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	18	74.2	17	74.7	14	73.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	166	85.9	185	86.7	207	84.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	29	91.7	31	92.8	30	74.0	n/a	Declined Significantly	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

### Evaluation

This past year, our staff have scored this section considerably lower than previous years. We feel it is because of the lack of supports provincially to help support our complex classrooms. The current funding model in our province does not support the complex classrooms we are facing every year. This is an area where we are slightly lower than the provincial averages. Providing parents with clarity regarding supports and services throughout the school may be helpful. Also, some parents who may never be aware of supports and services may struggle with answering this questions, where families that do access the various services are more comfortable to respond. Educators are being asked to do more in our classrooms with less supports than previous years.

# DOMAIN: LEARNING SUPPORTS

## Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Coalbanks Elementary School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	36	84.5	42	77.2	45	72.7	48	74.8	44	72.7	Low	Maintained	Issue	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	11	72.2	17	69.0	16	65.3	17	65.9	14	65.2	Intermediate	Maintained	Acceptable	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	25	96.8	25	85.4	29	80.0	31	83.7	30	80.3	Low	Maintained	Issue	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7

### Evaluation

To begin with, the data collected from parents is quite low. We only had 14 parents that completed the survey for a school of over 650 students (K-5). Parents have scored this area quite low, and it would be interesting to investigate this further. We have returned to regular events in our school community such as various clubs, co-curricular opportunities, parent volunteers, etc. and will continue to welcome parents to our school at appropriate times. Coalbanks will continue to work alongside our School Council to organize events and various opportunities for parents to become involved in their child's school. Each year we organize a year-end school community barbeque, which has been a huge success. We will continue to make this an annual event and make this a wonderful way of celebrating each school year.

For the past six years our attendance for parent/teacher interviews has been over 90% attendance by our parents, which is amazing. Our school functions, such as the year-end barbeque, Spanish events, choir performances, etc. has always been impeccable. We are unsure if our over-capacity issue at Coalbanks has played a part or not as some functions such as assemblies are limited to students and staff only due to fire regulations. This is something out of our control, but something to keep an eye on following the westside boundary review that will come into effect in the 2025-2026 school year. We also have an active and involved school council; however, for a school our size we are only averaging between 10-20 parents for our monthly meetings. This number could be higher for a school our size.

# SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Coalbanks Elementary School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	36	88.0	43	89.5	47	88.6	48	92.8	44	90.3	Very High	Maintained	Excellent	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	11	84.1	17	89.3	18	85.6	17	88.6	14	88.2	Very High	Maintained	Excellent	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	25	92.0	26	89.7	29	91.4	31	97.0	30	92.4	Very High	Maintained	Excellent	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

### Evaluation

This is a section we are pleased to hear our results. Overall, we are above the provincial results for this past year, but also when looking at previous years. We will keep a close eye on this section now with new curriculum in place for Grades K-6. It will be interesting to see if these results increase or decrease as we navigate the new curriculum.

# SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Coalbanks Elementary School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	36	54.5	40	65.4	46	78.0	47	79.4	42	84.7	Very High	Improved	Excellent	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	11	35.0	15	70.8	17	65.2	16	75.0	13	81.0	Very High	Maintained	Excellent	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	25	74.0	25	60.0	29	90.7	31	83.7	29	88.4	High	Improved	Good	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

## Evaluation

Overall, our results are higher than the provincial average. However, we need to focus on articulating the work we do in this area with parents. The overall trend regarding lifelong learning indicates that teachers have growing confidence in the impact of their instruction and over time parents have become more confident that their students are being taught the necessary skills for success in the future. At our monthly School Council meetings, we have started to show presentations for parents of the new curriculum and best practices for teaching and learning. We hope this may start to make parents aware of the new curriculum changes and how we approach teaching in our classrooms.